



COMPLESSO SCOLASTICO INTERNAZIONALE

## GIOVANNI PAOLO II

Programma Annuale

**ISTITUTO:** Liceo Classico

**CLASSE:** //

**MATERIA:** Inglese

Modulo n° 1	Contenuti Cognitivi
Units 1-2-3	<p><b>UNIT 1 FAMILY SNAPSHOTS:</b> <b>Grammar:</b> used to; Verbs+ gerund or infinitive; Each other/ one another; Want/need/ expect/ force someone to do something; Make someone to do something. <b>Vocabulary:</b> Extended families; Relationship. <b>Functions:</b> Introducing yourself; checking the other's identity, Explaining your call; Talking a message; Passing on a message.</p> <p><b>UNIT 2: IT'S A SMALL WORLD</b> <b>Grammar:</b> Defining relative clauses: who, that/which, where; No relative pronoun; Indefinite pronouns, so/such...that. <b>Vocabulary:</b> Cultural diversity; Celebrations. <b>Functions:</b> Inviting; Persuading; Accepting, giving details of time and place; Declining.</p> <p><b>UNIT 3: THE TECHNOLOGY REVOLUTION</b> <b>Grammar:</b> Present Perfect continuous; Present Perfect continuous vs Present perfect simple. <b>Vocabulary:</b> Mobile technology; Thouchscreen actions. <b>Functions:</b> Presenting a problem; Listening/Sympathising, offering solutions; Apologising, asking for an explanation, offering an explanation, asking for action.</p>

Modulo n° 2	Contenuti Cognitivi
Units 4-5-6	<p><b>UNIT 4: CRIME AND PUNISHMENT</b>  <b>Grammar:</b> Past Perfect; Past Perfect vs Past Simple; Adverbs of time.  <b>Vocabulary:</b> Crime; Justice and punishment.  <b>Functions:</b> Introducing a story; Sequencing; Prompting the speaker; Reacting; Checking the listener is following, rounding off the story.</p> <p><b>UNIT 5: HEALTHY BODY HEALTHY MIND</b>  <b>Grammar:</b> Should/Ought to for advice and suggestions; Modal verbs of obligation and necessity: must, have to, don't have to; Need/needn't/ don't need to; Past of modal verbs.  <b>Vocabulary:</b> Health problems; People, places and treatments in healthcare.  <b>Functions:</b> Asking for, giving, accepting, refusing advice and suggestions; Asking about and describing symptoms, reacting.</p> <p><b>UNIT 6: STATE OF THE ARTS</b>  <b>Grammar:</b> Modals of deduction-present; Question tags; Modals of deduction-past.  <b>Vocabulary:</b> Art jobs, events and places; Types of art.  <b>Functions:</b> Making deductions about the present; Giving reasons; Confirming oppositions; Expressing tentative agreement; Making guesses about the past, contradicting.</p>

Modulo n° 3	Contenuti Cognitivi
Units 7-8	<p><b>UNIT 7: MEDIA MATTERS</b>  <b>Grammar:</b> The passive; Causative have/get; Reflexive pronouns.  <b>Vocabulary:</b> Mass media; Broadcast media.  <b>Functions:</b> Explaining the stages of a process; Asking for information, showing understanding; Showing lack of understanding.</p> <p><b>UNIT 8: SHOP TILL YOU DROP</b>  <b>Grammar:</b> Zero and First Conditionals; Second conditional; I wish/ if only.  <b>Vocabulary:</b> Money and shopping; Advertising.  <b>Functions:</b> Identifying and discussing opinions; Justifying choices, coming to a decision; Giving reasons against options, giving up.</p>

Modulo n° 4	Contenuti Cognitivi
Units 9-10	<p><b>UNIT 9: ONE WORLD</b>  <b>Grammar:</b> Third conditional; Conditionals; I wish/if only+ Past Perfect; Non-defining relative clauses.  <b>Vocabulary:</b> Natural disasters; Ecology  <b>Functions:</b> Interrupting and regaining control of a conversation; Criticising, responding to criticism.</p> <p><b>UNIT 10: JUST THE JOB</b>  <b>Grammar:</b> Reported statements; Reported questions; Reported requests and imperatives.  <b>Vocabulary:</b> Jobs of training; Job skills and personal qualities.  <b>Functions:</b> Asking for repetition and clarification; Rephrasing; Checking understanding; Making time to think; confirming what has been said.</p>

Modulo n° 5	Contenuti Cognitivi
EDUCAZIONE CIVICA E ALLA CITTADINANZA	<p>EDUCAZIONE CIVICA E ALLA CITTADINANZA:  - LA FIGURA DI GRETA THUMBERG</p>