



COMPLESSO SCOLASTICO INTERNAZIONALE

## GIOVANNI PAOLO II

*Programma Annuale*

**ISTITUTO:** Liceo delle Scienze Umane Economico Sociale

**CLASSE:** I

**MATERIA:** Inglese

Modulo n° 1	Contenuti Cognitivi
Units 0-1-2	<p><b>UNIT 0: STARTER – WHO? – WHEN? – WHERE?</b> <b>Grammar:</b> to be – present simple; subject pronouns; regular and irregular plurals; have got – present simple; possessive 's; possessive adjectives and pronouns; can; Wh-questions; this/that/these/those; there is/there are +a/some/any; prepositions of place object pronouns; articles; imperatives. <b>Vocabulary:</b> countries and nationalities; family, jobs; days; months and seasons; ordinal numbers; dates and years; My room and personal possessions; shops and places in town.</p> <p><b>UNIT 1: WHO DO YOU THINK YOU ARE?</b> <b>Grammar:</b> Present simple: affirmative and negative; Adverbs and adverbial phrases of frequency; present simple- questions; prepositions of time – at, in, on. <b>Vocabulary:</b> Physical appearance; Free-time and activities. <b>Functions:</b> Asking about and describing appearance; talking about likes, dislikes and skills.</p> <p><b>UNIT 2: YOU LIVE AND LEARN</b> <b>Grammar:</b> Present continuous; present simple vs present continuous; prepositions and adverbial phrases of place. <b>Vocabulary:</b> School subjects; places in a school and school equipment; education.. <b>Functions:</b> Expressing preferences and wishes, and giving reasons.</p>

Modulo n° 2	Contenuti Cognitivi
Units 3-4-5	<p><b>UNIT 3: YOU ARE WHAT YOU EAT!</b>  <b>Grammar:</b> Countable and uncountable nouns; some, any, no; How much/How many; a lot/lots of/ a little/a few, not much/not many.  <b>Vocabulary:</b> Food and food types; common uncountable nouns.  <b>Functions:</b> Offering, accepting, refusing politely, requesting and answering a request; describing food and talking about personal taste.</p> <p><b>UNIT 4: BE INSPIRATIONAL!</b>  <b>Grammar:</b> Past simple – to be; past simple – regular and irregular verbs; past simple – questions; past simple – subject questions; Could.  <b>Vocabulary:</b> Personality adjectives; feelings and emotions; adjective of personality and emotions..  <b>Functions:</b> Giving opinions and agreeing; asking for and giving opinions, agreeing and disagreeing. .</p> <p><b>UNIT 5: WINNING AT ANY COST?</b>  <b>Grammar:</b> Past continuous; past continuous vs past simple; must/mustn't, have to, don't/doesn't have to.  <b>Vocabulary:</b> Sports, sports places and equipment; parts of the body.  <b>Functions:</b> Asking for explanation, refusing explanations/protesting, making and accepting an apology; accepting an apology and refusing an apology or explanation.</p>

Modulo n° 3	Contenuti Cognitivi
Units 6-7-8	<p><b>UNIT 6: NATURE IS HOME</b>  <b>Grammar:</b> Comparatives of adjectives and adverbs; (not) as ...as...; superlative of adjectives and adverbs; too much/many; too/(not) enough.  <b>Vocabulary:</b> Asking about places, talking about geographical features and comparing places; asking about and describing the weather.  <b>Functions:</b> Describing school activities.</p> <p><b>UNIT 7: TIME FOR ADVENTURE</b>  <b>Grammar:</b> Be going to; prepositions of motion; present continuous for future arrangements; present simple for fixed timetables.  <b>Vocabulary:</b> Holidays, travel and transport.  <b>Functions:</b> Asking for and giving directions; asking for and giving travel</p>

information, and thanking.

**UNIT 8: WHAT WILL BE WILL BE**

**Grammar:** Will; will vs be going to and present continuous; zero and first conditionals.

**Vocabulary:** Homes and contents; technology.

**Functions:** Clarifying and asking for repetition; asking for and offering help, and giving instructions.

**Modulo n° 4**

**Contenuti Cognitivi**

*Units 9-10*

**UNIT 9: THAT'S ENTERTAINMENT!**

**Grammar:** Present perfect; been vs gone; present perfect with ever and never; present perfect with just/ already/ yet.

**Vocabulary:** TV, film and theatre; music; books and films.

**Functions:** Introducing a topic and moderating criticism; introducing a topic, responding and showing interest, and inviting others to speak.

**UNIT 10: GET THE LOOK**

**Grammar:** Present perfect with for/since; present perfect vs past simple.

**Vocabulary:** Clothes, fashion and style; jewellery.

**Functions:** Describing personal style; asking for and giving opinions about clothes, and being diplomatic.