



COMPLESSO SCOLASTICO INTERNAZIONALE

**GIOVANNI PAOLO II**

*Programma Annuale*

**ISTITUTO:** Liceo Linguistico

**CLASSE:** II

**MATERIA:** Inglese

Modulo 1	Contenuti Cognitivi
Units 0-2	<p><b><u>IPA International Phonetic Alphabet: review</u></b> <b><u>REGULAR ENGLISH VERBS: THE COMPLETE STRUCTURE</u></b> <b><u>UNIT 0: REVISION: THE PRESENT/THE PAST/THE FUTURE</u></b> Grammar: Present simple vs Present continuous Countable and Uncountable Nouns Articles Past Simple Future tenses (will, present continuous and be going to) Present perfect Must, Have to /Don't Have to and Should Vocabulary: Family, Food, Music, Leisure activities, Collocations, Travel, Sport .</p> <p><b><u>UNIT 1: PERSONALITY</u></b> Grammar: Present tenses – question forms; Subject and Object questions; Wh- questions ending with prepositions; Verb + -ing form or verb+ infinitive Vocabulary: Personality adjectives; Adjectives antonyms; Negative prefixes; Adjective + preposition. Functions: Showing interest; Writing a personal email/letter</p> <p><b><u>UNIT 2: INVENTION</u></b> Grammar: Past Continuous and Past Simple; Used to . Vocabulary: Technology and Science; Computers; Compound Nouns; Collocations; Phrasal Verbs. Functions: Telling and writing a story.</p> <p><b>Culture Focus: Canada; Australia.</b></p>

UDA 2	Contenuti Cognitivi
Units 3-4	<p><b><u>UNIT 3: THE ARTS</u></b>  <b>Grammar:</b> Present Perfect with just, already, (not) yet and Past Simple; Comparatives and Superlative adjectives; too and enough.  <b>Vocabulary:</b> The arts and media; Types of books and writers; Films; Music; A part of a whole.  <b>Functions:</b> Describing a photo; Writing a film review; Comparing and Contrasting</p> <p><b><u>UNIT 4: LIVING</u></b>  <b>Grammar:</b> Present Perfect with for and since; Present Continuous, be going to and will  <b>Vocabulary:</b> Houses and homes; Describing houses; Things inside and outside a house; Phrases with make and do  <b>Functions:</b> Making suggestions</p> <p><b>Culture Focus:</b> New Zealand; India.</p>

UDA 3	Contenuti Cognitivi
Units 5-6	<p><b><u>UNIT 5: SCHOOL</u></b>  <b>Grammar:</b> First Conditional; Relative Clauses  <b>Vocabulary:</b> Education; Phrasal verbs; Phrases with get  <b>Functions:</b> Giving an opinion; Agreeing and disagreeing.</p> <p><b><u>UNIT 6: WORKING LIFE</u></b>  <b>Grammar:</b> Second Conditional; Modal verbs for obligation and permission  <b>Vocabulary:</b> Jobs and work; Terms and conditions; work +prepositions; Collocations; Confusing words – job vs work  <b>Functions:</b> asking for and giving advice</p>

	<b>Culture Focus: South Africa; Major events in South African History.</b>
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<b>UDA 4</b>	<b>Contenuti Cognitivi</b>
<b>Units 7-8</b>	<p><b><u>UNIT 7: SHOPPING</u></b> <b>Grammar: The Passive; Quantifiers</b> <b>Vocabulary: Shops and services; Partitives; Shopping; Places in a town</b> <b>Functions: Shopping and making complaints</b></p> <p><b><u>UNIT 8: SOCIETY</u></b> <b>Grammar: Past Perfect; Reported Speech</b> <b>Vocabulary: Politics; Crime; The justice system; Society; Crime and criminals; People involved in a crime case</b> <b>Functions: Expressing and justifying an opinion</b></p> <p><b>Culture Focus: Key Moments in British History</b></p>

<b>UDA 5</b>	<b>Insegnamenti trasversali</b>
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**CIVIC  
EDUCATION**

**The UNESCO sites in Great Britain: STONEHENGE, a cultural icon. The Neolithic and Bronze Age. The importance of time in agricultural culture: the Summer Solstice. Similar sites in Britain.**

