



COMPLESSO SCOLASTICO INTERNAZIONALE

# GIOVANNI PAOLO II

Programma Annuale

**ISTITUTO: Scuola Primaria**

**CLASSE: 5**

**MATERIA: Inglese**

Modulo n° 1	Contenuti Cognitivi
<b>Welcome! A special concert</b>	<p>Welcome back to school!</p> <p>Lessico: Ripasso del lessico affrontato l'anno precedente: ambiti lessicali dei numeri, dei colori, delle stanze della casa, degli elementi d'arredo e delle preposizioni unitamente agli avverbi di luogo, il tempo atmosferico, i mesi dell'anno.</p> <p>Strutture: Ripasso delle strutture affrontate l'anno precedente; saper dire l'ora, formulare domande e risposte sulle principali azioni che si svolgono quotidianamente, sull'età, i gusti alimentari, le condizioni atmosferiche, il nome, il colore preferito, il numero di oggetti che una persona possiede.</p> <p>Funzioni: Riprendere familiarità con la lingua inglese. Ripasso di lessico strutture e consegne presentati nel corso dell'anno precedente.</p> <p><b>Lessico:</b> xylophone, drums, piano, saxophone, violin, guitar, flute, trumpet table tennis, golf, ice hockey, volleyball</p> <p><b>Everyday English:</b> I'm playing (golf) That looks fun. Can I play, too Yes, of course</p> <p><b>Interdisciplinare (CLIL):</b> conductor, brass, percussion, strings, woodwind, orchestra</p> <p><b>Strutture:</b> What are you playing? I'm playing the violin Are they playing volleyball? Yes, they are No, they aren't</p> <p><b>Grammar Friends 2:</b> At school (I dimostrativi) My feelings (Il present simple To be)</p>

Modulo n° 2	Contenuti Cognitivi
<b>International Day, Culture: Wimbledon, Festivals: Bonfire Night</b>	<p><b>Lessico:</b> the USA, the UK, Brazil, Italy, Japan, Mexico, Australia, Spain A city, a town, the suburbs, the countryside</p> <p><b>Everyday English:</b> Nice to meet you. Nice to meet you, too.</p> <p><b>Interdisciplinare (CLIL):</b> Great Britain, Scotland, Wales, England, thistle, daffodil, rose, patron saint, dragon, island</p> <p><b>Strutture:</b> Where are you from? We're from (Australia) Where do you live? I live in (a town)</p> <p><b>Grammar Friends 2:</b> Ripasso 1 Lunch at the park (have got, le preposizioni di luogo – behind, in front of, next to, between) Lessons (I ptonomi soggetto e gli aggettivi possessive Have got)</p>

Modulo n° 3	Contenuti Cognitivi
<b>The New shop</b>	<p><b>Lessico:</b> mobile phone, headphones, tablet, TV, laptop, calculator, games console, camera Mobile phone cover, laptop case, watch strap, camera bag</p> <p><b>Everyday English:</b> I like this (watch strap) Do you? Yes, I like it a lot No, not really</p> <p><b>Interdisciplinare (CLIL):</b> use the Internet, chat with friends, learn things, watch videos, shop online</p> <p><b>Strutture:</b> What does she/he want) She/He wants (a camera) She(He doesn't want (a tablet) What do they want? They want (camera bags)</p> <p><b>Grammar Friends 2:</b> After school (Il present simple) Ripasso 2 Present (Il present simple)</p>

Modulo n° 4	Contenuti Cognitivi
<p><b>Big Numbers, Culture: Money in the UK</b></p>	<p><b>Lessico:</b> thirty, forty, fifty, sixty-four, seventy-two, eighty-six, ninety-nine, one hundred  A box of chocolates, a bunch of bananas, a bag of apples, a jar of olives  <b>Everyday English:</b> which one do you want?  I want the (big) one, please.  <b>Interdisciplinare (CLIL):</b> plus, minus, times, divided by, equals  <b>Strutture:</b> How much is this?  It's (sixty-two) pounds.  How many (chocolates) are in the (box)?  There are (thirty-four) (chocolates) in the (box)  <b>Grammar Friends 2:</b>  Everyday (Il present simple_2)  Places (il present simple_3, le preposizioni di tempo - in, on, at)  Ripasso 3  <b>Practice Tests (Movers):</b>  Test 1</p>

Modulo n° 5	Contenuti Cognitivi
<p><b>A Busy Day, Festivals: Valentine's Day</b></p>	<p><b>Lessico:</b> get up, get dressed, go to school, come home, do my homework, play with friends, have a shower, go to bed  Have breakfast, have lunch, have a snack, have dinner  In the morning, in the afternoon, in the evening, at night  <b>Everyday English:</b> I get up at five o'clock in the morning  That's really early!  I go to bed at half past ten at night  That's really late!  <b>Interdisciplinare (CLIL):</b> time zone, world map, sunrise, sunset, behind, ahead of  <b>Strutture:</b> What time does she/he (get up)?  She/he (gets up) at (eight o'clock)  When do you (have breakfast)?  At (seven o'clock) in the morning  <b>Grammar Friends 2:</b>  The weather (Parlare del tempo atmosferico, gli imperativi, la punteggiatura)  Clothes (Il present continuous, dire l'ora)  At the wedding (Il present continuous)  <b>Practice Tests (Movers):</b>  Test 2</p>

Modulo n° 6	Contenuti Cognitivi
<p><b>Helping at Home, Culture: A sheep Farm</b></p>	<p><b>Lessico:</b> clean the bedroom, make the bed, do the laundry, cook the dinner, wash the dishes, fold clothes, Hoover the carpet, lay the table, always, often, sometimes, never walk the dog, water the plants, cut the grass, take out the rubbish <b>Everyday English:</b> The bedroom is a mess! Let's clean it together <b>Interdisciplinare (CLIL):</b> road safety, use the crossing, wait for the light, wear bright clothes, walk on the pavement <b>Strutture:</b> I (always) (fold clothes) I (sometimes) (cook dinner) How often do you (walk the dog)? I always/often/sometimes/never (walk the dog) <b>Grammar Friends 2:</b> On the farm (I comparativi, "and") The school play (II past simple To be) <b>Practice Tests (Movers):</b> Test 3</p>

Modulo n° 7	Contenuti Cognitivi
<p><b>At the Doctor's</b></p>	<p><b>Lessico:</b> earache, headache, toothache, cold, stomach-ache, sore throat, cough, fever Stay in bed, visit the doctor, visit the dentist, take medicine <b>Everyday English:</b> I've got a stomach-ache. Get well soon! Thank you <b>Interdisciplinare (CLIL):</b> sweet, salty, sour, bitter, sugar, crisps, coffee, lemons, tongue, taste, taste buds, detect, flavours front, middle, back <b>Strutture:</b> How do you feel? I've got (a sore throat) When I've got (a fever), I (stay in bed) <b>Grammar Friends 2:</b> School open day (I quantificatori – some, any, I numeri ordinali, I plurali irregolari) Ripasso 5 <b>Practice Tests (Movers):</b> Test 4</p>

Modulo n° 8	Contenuti Cognitivi
<p><b>A Holiday Weekend, Culture: Alton Towers</b></p>	<p><b>Lessico:</b> go on a boat ride, visit a museum, go to the cinema, go shopping, eat at a restaurant, go to the beach, have a picnic, meet friend Paint pictures, watch TV, play computer games, read magazines <b>Everyday English:</b> Do you want to come over? Yes, please! When? At (three) o'clock. <b>Interdisciplinare (CLIL):</b> plastic bottle, plastic bag, fishing line, metal can, beach litter, food wrapper, pick up (litter), take (your rubbish) home <b>Strutture:</b> What do you like (doing on holiday)? I like (visiting a museum) Do you like (painting pictures)? Yes, I do/No, I don't</p>

Modulo n° 9	Contenuti Cognitivi
<p><b>Preparazione recita di fine anno</b></p>	<p><b>Teatro:</b> Rappresentazioni di un musical in italiano e in inglese che si svolgerà a fine anno <b>Recita fine anno</b></p>