



COMPLESSO SCOLASTICO INTERNAZIONALE

GIOVANNI PAOLO II

Programma Annuale

ISTITUTO: Liceo Scientifico opzione Scienze Applicate

CLASSE: I

MATERIA: Inglese

Modulo n° 1	Contenuti Cognitivi
Unit 0-1-2	<p>Unit 0 Grammar: Imperative – To be – Subject pronouns – Demonstrative pronouns – Plural nouns – Possessive adjectives – Possessive’s – Can/Can’t – Prepositions – There is/There are - Have got - Vocabulary: Alphabet, Classroom language, Numbers, Countries and nationalities, Age, Colours, Adjectives, Objects, Family, Abilities, Rooms and furniture, Gadgets, Days of the week, Months and seasons, Times, Ordinal numbers Functions: Asking for and giving personal information – Understanding and using classroom language – Giving instructions – Making suggestions – Talking about abilities and possessions – Asking and answering questions about family – Asking and telling the time</p> <p>Unit 1 “Family and Friends” Grammar: Present Simple – Adverbs of frequency Vocabulary: Free time and routine activities Functions: Talking about free time activities and routines, facts, routines, likes and dislikes – Expressing preferences Literature and Culture Focus: “Main trends in contemporary family life”</p> <p>Unit 2 “Food” Grammar: Countable and Uncountable Nouns – Singular and plural – Quantifiers: some, any, much, many and a lot – Articles: a/an, the and no article Vocabulary: Food in a supermarket – Food containers Functions: Talking about the food people like and don’t like – Talking about quantity – Ordering food and drink in a café Literature and Culture Focus: “Fictitious dishes” by Dinah Fried</p>

Modulo n° 2	Contenuti Cognitivi
Unit 3-4-5	<p>Unit 3 “Work” Grammar: Present Continuous – Present Simple and Present Continuous Vocabulary: Jobs Functions: Talking about jobs and work – Talking about actions happening at the time of speaking – Describing photos Literature and Culture Focus: “Working in the UK”</p> <p>Unit 4 “People” Grammar: Comparatives and Superlatives Vocabulary: Appearance – Personality adjectives Functions: Describing and comparing people – Talking about important events in people’s life, clothes and obligation – Shopping for clothes Literature and Culture Focus: “Celebr8” by Levi Tafari</p> <p>Unit 5 “Education” Grammar: Must/Mustn’t – Should/Shouldn’t – Past Simple: was/were, Could Vocabulary: Schools – Classroom objects – School subjects – People at school Functions: Talking about schools and rules – Giving advice – Talking about the past – Asking for information to organise a school trip Literature and Culture Focus: “Education in the UK” – “Education in the USA”</p>

Modulo n° 3	Contenuti Cognitivi
<i>Insegnamento trasversale di educazione civica</i>	Valore e principi fondamentali della Magna Carta. Il common law.

Modulo n° 3	Contenuti Cognitivi
Unit 6-7-8	<p>Unit 6 “Sport and Health” Grammar: Past Simple of regular and irregular verbs Vocabulary: Types of sports - Health Functions: Talking about sport and health – Describing past events – Expressing an opinion – Asking for and giving advice about healthy lifestyle Literature and Culture Focus: ”I fell in love with football from Fever Pitch by Nick Hornby”</p> <p>Unit 7 “Nature” Grammar: Future with will – Future with be going to and Present Continuous Vocabulary: Landscape – Wildlife – Environmental problems Functions: Talking about the wildlife and the countryside – Talking and predicting future events .- Talking about plans – Agreeing and disagreeing Literature and Culture Focus: “Nature in poetry: poems by Emily Dickinson”</p> <p>Unit 8 “Travel” Grammar: Present Perfect with ever/never, just/yet/already – Present Perfect and Past Simple - Vocabulary: Holiday and transport - Accommodation Functions: Talking about holiday and transport, actions that happened some time in the past – Asking for and giving directions – Expressing agreement and disagreement Literature and Culture Focus: “Great Britain: Your ideal destination”</p>