



COMPLESSO SCOLASTICO INTERNAZIONALE

# GIOVANNI PAOLO II

*Programma Annuale*

**ISTITUTO:** *Liceo Scientifico*

**CLASSE:** *I Liceo*

**MATERIA:** *Inglese*

Modulo n° 1	Contenuti Cognitivi
Unit 0-1-2	<p><b>Unit 0</b> <b>Grammar:</b> Imperative – To be – Subject pronouns – Demonstrative pronouns – Plural nouns – Possessive adjectives – Possessive’s – Can/Can’t – Prepositions – There is/There are - Have got - <b>Vocabulary:</b> Alphabet, Classroom language, Numbers, Countries and nationalities, Age, Colours, Adjectives, Objects, Family, Abilities, Rooms and furniture, Gadgets, Days of the week, Months and seasons, Times, Ordinal numbers <b>Functions:</b> Asking for and giving personal information – Understanding and using classroom language – Giving instructions – Making suggestions – Talking about abilities and possessions – Asking and answering questions about family – Asking and telling the time</p> <p><b>Unit 1 “Family and Friends”</b> <b>Grammar:</b> Present Simple – Adverbs of frequency <b>Vocabulary:</b> Free time and routine activities <b>Functions:</b> Talking about free time activities and routines, facts, routines, likes and dislikes – Expressing preferences <b>Literature and Culture Focus:</b> “Main trends in contemporary family life”</p> <p><b>Unit 2 “Food”</b> <b>Grammar:</b> Countable and Uncountable Nouns – Singular and plural – Quantifiers: some, any, much, many and a lot – Articles: a/an, the and no article <b>Vocabulary:</b> Food in a supermarket – Food containers <b>Functions:</b> Talking about the food people like and don’t like – Talking about quantity – Ordering food and drink in a café <b>Literature and Culture Focus:</b> “Fictitious dishes” by Dinah Fried</p>

Modulo n° 2	Contenuti Cognitivi
Unit 3-4-5	<p><b>Unit 3 “Work”</b>  <b>Grammar:</b> Present Continuous – Present Simple and Present Continuous  <b>Vocabulary:</b> Jobs  <b>Functions:</b> Talking about jobs and work – Talking about actions happening at the time of speaking – Describing photos  <b>Literature and Culture Focus:</b> “Working in the UK”</p> <p><b>Unit 4 “People”</b>  <b>Grammar:</b> Comparatives and Superlatives  <b>Vocabulary:</b> Appearance – Personality adjectives  <b>Functions:</b> Describing and comparing people – Talking about important events in people’s life, clothes and obligation – Shopping for clothes  <b>Literature and Culture Focus:</b> “Celebr8” by Levi Tafari</p> <p><b>Unit 5 “Education”</b>  <b>Grammar:</b> Must/Mustn’t – Should/Shouldn’t – Past Simple: was/were, Could  <b>Vocabulary:</b> Schools – Classroom objects – School subjects – People at school  <b>Functions:</b> Talking about schools and rules – Giving advice – Talking about the past – Asking for information to organise a school trip  <b>Literature and Culture Focus:</b> “Education in the UK” – “Education in the USA”</p>

Modulo n° 3	Contenuti Cognitivi
<i>Insegnamento trasversale di educazione civica</i>	Valore e principi fondamentali della Magna Carta. Il common law.

Modulo n° 4	Contenuti Cognitivi
Unit 6-7-8	<p><b>Unit 6 “Sport and Health”</b>  <b>Grammar:</b> Past Simple of regular and irregular verbs  <b>Vocabulary:</b> Types of sports - Health  <b>Functions:</b> Talking about sport and health – Describing past events – Expressing an opinion – Asking for and giving advice about healthy lifestyle  <b>Literature and Culture Focus:</b> ”I fell in love with football from Fever Pitch by Nick Hornby”</p> <p><b>Unit 7 “Nature”</b>  <b>Grammar:</b> Future with will – Future with be going to and Present Continuous  <b>Vocabulary:</b> Landscape – Wildlife – Environmental problems  <b>Functions:</b> Talking about the wildlife and the countryside – Talking and predicting future events .- Talking about plans – Agreeing and disagreeing  <b>Literature and Culture Focus:</b> “Nature in poetry: poems by Emily Dickinson”</p> <p><b>Unit 8 “Travel”</b>  <b>Grammar:</b> Present Perfect with ever/never, just/yet/already – Present Perfect and Past Simple -  <b>Vocabulary:</b> Holiday and transport - Accommodation  <b>Functions:</b> Talking about holiday and transport, actions that happened some time in the past – Asking for and giving directions – Expressing agreement and disagreement  <b>Literature and Culture Focus:</b> “Great Britain: Your ideal destination”</p>