



COMPLESSO SCOLASTICO INTERNAZIONALE

GIOVANNI PAOLO II

Programma Annuale

ISTITUTO: *Liceo Scientifico*

CLASSE: *II*

MATERIA: *Inglese*

Modulo n. 1	Contenuti Cognitivi
UNIT 1- 2- 3	<p>UNIT 1 “Family Snapshots” Grammar: used to; verbs gerund or infinitive; each other/ one another. want/need/ expect/ force someone to do something; make someone to do something. Vocabulary: Extended families; Relationship. Functions: Introducing yourself, checking the other’s identity, Explaining your call; Talking a message; Passing on a message.</p> <p>UNIT 2: “It’s a small world” Grammar: Defining relative clauses: who, that/which, where; No relative pronoun. Indefinite pronouns, so/such...that. Vocabulary: Cultural diversity; Celebrations. Functions: Inviting; Persuading. Accepting, giving details of time and place; Declining.</p> <p>UNIT 3: “The Technology Revolution” Grammar: Present Perfect continuous; Present Perfect continuous vs Present perfect simple. Vocabulary: Mobile technology; Touchscreen actions. Functions: Presenting a problem; Listening/Sympathising, offering solutions; Apologising, asking for an explanation, offering an explanation, asking for action.</p>

Modulo n. 2	Contenuti Cognitivi
UNIT 4- 5- 6	<p>UNIT 4 “Crime and Punishment” Grammar: Past Perfect; Past Perfect vs Past Simple; Adverbs of time. Vocabulary: Crime; Justice and punishment. Functions: Introducing a story; Sequencing; Prompting the speaker; Reacting; Checking the listener is following, rounding off the story.</p> <p>UNIT 5 “Healthy Body Healthy Mind” Grammar: Should/Ought to for advice and suggestions; Modal verbs of obligation and necessity: must, have to, don’t have to; Need/needn’t/don’t need to; Past of modal verbs.</p>

	<p>Vocabulary: Health problems; People, places and treatments in healthcare.</p> <p>Functions: Asking for, giving, accepting, refusing advice and suggestions; Asking about and describing symptoms, reacting.</p> <p>UNIT 6 “State of the Arts”</p> <p>Grammar: Modals of deduction-present; Question tags; Modals of deduction.</p> <p>Vocabulary: Art jobs, events, and places; Types of art. Functions: Making deductions about the present; Giving reasons; Confirming oppositions. Expressing tentative agreement; Making guesses about the past.</p>
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Modulo n. 3	Contenuti Cognitivi
UNIT 7- 8	<p>UNIT 7 “Media Matters”</p> <p>Grammar: The passive; Causative have/get; Reflexive pronouns.</p> <p>Vocabulary: Mass media; Broadcast media.</p> <p>Functions: Explaining the stages of a process; Asking for information, showing understanding; Showing lack of understanding.</p> <p>UNIT 8 “Shop till you drop”</p> <p>Grammar: Zero and First Conditionals; Second conditional; I wish/ if only.</p> <p>Vocabulary: Money and shopping; Advertising.</p> <p>Functions: Identifying and discussing opinions; Justifying choices, coming to a decision; Giving reasons against options, giving up.</p>

Modulo n. 4	Contenuti Cognitivi
UNIT 9- 10	<p>UNIT 9 “One World”</p> <p>Grammar: Third conditional; Conditionals; I wish/if only+ Past Perfect; Non-defining relative clauses.</p> <p>Vocabulary: Natural disasters; Ecology</p> <p>Functions: Interrupting and regaining control of a conversation; Criticising, responding to criticism.</p> <p>UNIT 10 “Just the Job”</p> <p>Grammar: Reported statements; Reported questions; Reported requests and imperatives.</p> <p>Vocabulary: Jobs of training; Job skills and personal qualities.</p> <p>Functions: Asking for repetition and clarification; Rephrasing; Checking understanding; Making time to think; confirming what has been said.</p>