



COMPLESSO SCOLASTICO INTERNAZIONALE

GIOVANNI PAOLO II

Programma Annuale

ISTITUTO: Liceo delle Scienze Umane

CLASSE: I

MATERIA: Inglese

Modulo n° 1	Contenuti Cognitivi
Units 0-1-2	<p>UNIT 0: STARTER – WHO? – WHEN? – WHERE? Grammar: to be – present simple; subject pronouns; regular and irregular plurals; have got – present simple; possessive 's; possessive adjectives and pronouns; can; Wh-questions; this/that/these/those; there is/there are +a/some/any; prepositions of place object pronouns; articles; imperatives. Vocabulary: countries and nationalities; family, jobs; days; months and seasons; ordinal numbers; dates and years; My room and personal possessions; shops and places in town.</p> <p>UNIT 1: WHO DO YOU THINK YOU ARE? Grammar: Present simple: affirmative and negative; Adverbs and adverbial phrases of frequency; present simple- questions; prepositions of time – at, in, on. Vocabulary: Physical appearance; Free-time and activities. Functions: Asking about and describing appearance; talking about likes, dislikes and skills.</p> <p>UNIT 2: YOU LIVE AND LEARN Grammar: Present continuous; present simple vs present continuous; prepositions and adverbial phrases of place. Vocabulary: School subjects; places in a school and school equipment; education.. Functions: Expressing preferences and wishes, and giving reasons.</p>

Modulo n° 2	Contenuti Cognitivi
Units 3-4-5	<p>UNIT 3: YOU ARE WHAT YOU EAT! Grammar: Countable and uncountable nouns; some, any, no; How much/How many; a lot/lots of/ a little/a few, not much/not many. Vocabulary: Food and food types; common uncountable nouns. Functions: Offering, accepting, refusing politely, requesting and answering a request; describing food and talking about personal taste.</p> <p>UNIT 4: BE INSPIRATIONAL! Grammar: Past simple – to be; past simple – regular and irregular verbs; past simple – questions; past simple – subject questions; Could. Vocabulary: Personality adjectives; feelings and emotions; adjective of personality and emotions.. Functions: Giving opinions and agreeing; asking for and giving opinions, agreeing and disagreeing. .</p> <p>UNIT 5: WINNING AT ANY COST? Grammar: Past continuous; past continuous vs past simple; must/mustn't, have to, don't/doesn't have to. Vocabulary: Sports, sports places and equipment; parts of the body. Functions: Asking for explanation, refusing explanations/protesting, making and accepting an apology; accepting an apology and refusing an apology or explanation.</p>

Modulo n° 3	Contenuti Cognitivi
Units 6-7-8	<p>UNIT 6: NATURE IS HOME Grammar: Comparatives of adjectives and adverbs; (not) as ...as...; superlative of adjectives and adverbs; too much/many; too/(not) enough. Vocabulary: Asking about places, talking about geographical features and comparing places; asking about and describing the weather. Functions: Describing school activities.</p> <p>UNIT 7: TIME FOR ADVENTURE Grammar: Be going to; prepositions of motion; present continuous for future arrangements; present simple for fixed timetables. Vocabulary: Holidays, travel and transport. Functions: Asking for and giving directions; asking for and giving travel</p>

information, and thanking.

UNIT 8: WHAT WILL BE WILL BE

Grammar: Will; will vs be going to and present continuous; zero and first conditionals.

Vocabulary: Homes and contents; technology.

Functions: Clarifying and asking for repetition; asking for and offering help, and giving instructions.

Modulo n° 4	Contenuti Cognitivi
Units 9-10	<p>UNIT 9: THAT'S ENTERTAINMENT! Grammar: Present perfect; been vs gone; present perfect with ever and never; present perfect with just/ already/ yet. Vocabulary: TV, film and theatre; music; books and films. Functions: Introducing a topic and moderating criticism; introducing a topic, responding and showing interest, and inviting others to speak.</p> <p>UNIT 10: GET THE LOOK Grammar: Present perfect with for/since; present perfect vs past simple. Vocabulary: Clothes, fashion and style; jewellery. Functions: Describing personal style; asking for and giving opinions about clothes, and being diplomatic.</p>

Modulo n° 5	Contenuti Cognitivi
EDUCAZIONE CIVICA E ALLA CITTADINANZA	EDUCAZIONE CIVICA E ALLA CITTADINANZA: - LA FIGURA DI GRETA THUNBERG