



COMPLESSO SCOLASTICO INTERNAZIONALE

## GIOVANNI PAOLO II

Programma Annuale

**ISTITUTO:** Liceo scientifico indirizzo sportivo

**CLASSE:** II

**MATERIA:** Inglese

Modulo n° 1	Contenuti Cognitivi
<b>Unit 0-1-2</b>	<p><b>Unit 0 Revision</b> <b>Grammar:</b> Present Simple and Present Continuous; Countable and Uncountable nouns, articles; past simple affirmative, questions and negative (regular and irregular verbs); Present Perfect; be going to; Will for predictions; Must, have to/don't have to and should. <b>Vocabulary:</b> Family – Food – Music – Verbs – Leisure activities – Collocations. <b>Functions:</b> describing your family - an interview in a supermarket, an email, talking about ability and possibility –</p> <p><b>Unit 1 “Personality”</b> <b>Grammar:</b> present tenses - questions forms – subject and object questions - wh- questions – ending with prepositions – verb +ing form or verbs +to infinitive. <b>Vocabulary:</b> personality adjectives. <b>Functions:</b> an interview and a conversation about voluntary; a text on teenage; a personal email/letter.</p> <p><b>Unit 2 “Invention”</b> <b>Grammar:</b> Past continuous and past simple; Used to <b>Vocabulary:</b> Technology and science/computers <b>Functions:</b> Focus people talking why they wanted to become scientists; telling and writing a story.</p>



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Modulo n° 2	Contenuti Cognitivi
<b>Unit 3 - 4</b>	<p><b>Unit 3 “The Arts”</b> <b>Grammar:</b> Present Perfect with just, already/not/yet and Past Simple; Comparative and Superlative adjectives too and enough. <b>Vocabulary:</b> The arts and media. <b>Functions:</b> Describing a radio programmes about a street artist; films description and reviews describing a photo. <b>Culture Focus:</b> A walk through Art and Time</p> <p><b>Unit 4 “Living”</b> <b>Grammar:</b> Present Perfect with for and since; Present Continuous, be going to and will. <b>Vocabulary:</b> Houses and Homes – Place in the city and in the country. <b>Functions:</b> Teenagers talking about their rooms – descriptions of different places; making suggestions and a blog entry.</p>

Modulo n° 3	Contenuti Cognitivi
<b>Unit 5 - 6</b>	<p><b>Unit 5 “School”</b> <b>Grammar:</b> First Conditional; relatives clauses. <b>Vocabulary:</b> Education <b>Functions:</b> a conversation about exams; talking about getting into university; a text on charity schools; giving an opinion, agreeing and disagreeing.</p> <p><b>Unit 6 “Working life”</b> <b>Grammar:</b> Second Conditional; Modal verbs for obligation and permission. <b>Vocabulary:</b> Jobs and work <b>Functions:</b> a conversation about becoming an airline pilot; asking for a giving advice; a text about a man who lived without money. <b>Culture Focus:</b> Child labour</p>



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Modulo n° 4	Contenuti Cognitivi
<b>Unit 7 - 8</b>	<p><b>Unit 7 “Shopping”</b> <b>Grammar:</b> The Passive; quantifiers <b>Vocabulary:</b> Shops and services; shopping <b>Functions:</b> a radio interview; a text about how colours are used in advertising; shopping and making complaint <b>Culture Focus:</b> A shopping Revolution</p> <p><b>Unit 8 “Society”</b> <b>Grammar:</b> Past Perfect; Reported Speech <b>Vocabulary:</b> Politics – Crime – The justice system Society <b>Functions:</b> An interview about lie; Spotting; A text about the American Civil Right Movement <b>Culture Focus:</b> Fight against the death penalty</p>

Modulo n° 4	Contenuti Cognitivi
<b>Educazione Civica</b>	<ul style="list-style-type: none"><li>• La figura di <b>Greta Thunberg</b></li></ul>